



CLASSROOMS in ACTION

Your First Stop for K-12 Resources
www.ilclassroomsinaction.org



School and District Leadership Resources 2018-2019

As another year begins, the Classrooms in Action team of ISBE content specialists would like to encourage you to visit www.ilclassroomsinaction.org. The following pages offer highlights from the various content areas and much more. We hope you will find practical, ready to use items for K-12 teachers!

The contact information for each content specialist is listed on the last page. If you have questions, please do not hesitate to reach out to us.

Here's to a successful year!

What Will You Find on the Classrooms in Action Website?

- Social Emotional Learning Standards and strategies
- Standards guidance for all content areas
- Information regarding Lesson Study and Virtual Networks
- Listservs to inform educators of resources and professional learning in all content areas
- New Resources and Websites

The website includes resources for K-12 educators. The materials located on the site include those developed by the ISBE Content Specialists and many other items that have been vetted from other entities.





Standards-based Grading

- Statistics show that the most powerful learning occurs in a Standards-based System. Have you checked out the website dedicated to the topic of Standards-based Grading? The website includes sample templates and various resources to support schools/districts as they move forward with the transition to a standards-based system. Videos on the topic can be found on [Illinois Standards-based Reporting](#) under [Videos](#).
 - Some outstanding resource books to use to begin or enhance your school/district journey can be found on the Illinois Standards-based Reporting website under [Book Resources](#).
 - Rubrics should guide student learning as well as assess it. For more information on using rubrics as well as different types that may be used, go to the [Rubrics](#) section of the SBR website.
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English Language Arts—[Illinoisliteracyinaction.org](#)



- As a principal and leader, how effective is your implementation of the Illinois Learning Standards? [Elementary](#) and [Secondary](#) School Principal Guidance can be found that support ELA and Math Standards.
 - Looking for “in-house” SIP Day Options? A number of presentations with accompanying resources that align to the ELA Standards are available for your use. [Click here](#) and scroll down to find ELA SIP Day Options.
 - Have you heard of Lesson Study? Conducting lesson study as a form of professional learning is a valuable and easily implemented option that supports teachers with Illinois Learning Standards. [Click here](#) for information on how to put one in place.
 - Are you on the ELA Listerv? ELA Content Area Specialists send monthly updates so you can stay up to date on all things ELA. [Sign up here!](#)
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[IL Math Teachers in Action](#) is the place to stay informed of everything happening in mathematics education in Illinois. Resources to support implementation of the Illinois Learning Standards for Mathematics, the virtual network #ILMathCom, Lesson Study, and professional learning opportunities (both virtual and in-person options) are all featured on Math Teachers in Action.

- The [implementation guides](#) for mathematics can be used to identify weak points in curriculum, instruction, and assessment and determine steps needed to reach full implementation.
- The [Professional Learning](#) page includes SIP Day Learning Opportunities—complete materials and facilitation guides for anyone to use to facilitate learning experiences with groups or as individuals.
- Join the [Math ListServ](#) to get weekly updates of upcoming events and new resources.
- Check out the [Lesson Study](#) page to learn all about our Virtual Lesson Study process, peruse our growing library of research lessons written by Illinois educators during past lesson study cycles, and sign up for an upcoming lesson study cycle.



- The Illinois Learning Standards for Science require districts to look closely at their policies and procedures for science instruction. For assistance, you can use the Science Teachers in Action [Implementation Guide](#), which contains district indicators to start the implementation process. For access to all the science resources and professional learning materials, visit www.scienceteachersinaction.org.
- Choosing standards aligned curriculum can be a challenge, but the Science Content Specialists have been trained on a new tool to review materials for adoption and train teachers simultaneously. Reach out to the science content specialists for more information on the NextgenTIME process.
- As you consider PLC time in your departments, keep an eye out for the upcoming *Learning Series*. This series will allow schools to choose topics that fit their needs around science instruction, providing professional learning around the shifts in the science standards, and will be available with full facilitation guides.

Social Emotional Learning (SEL)

Steps to align local SEL programming & supports with [six key features](#) of high-Quality policies and guides:

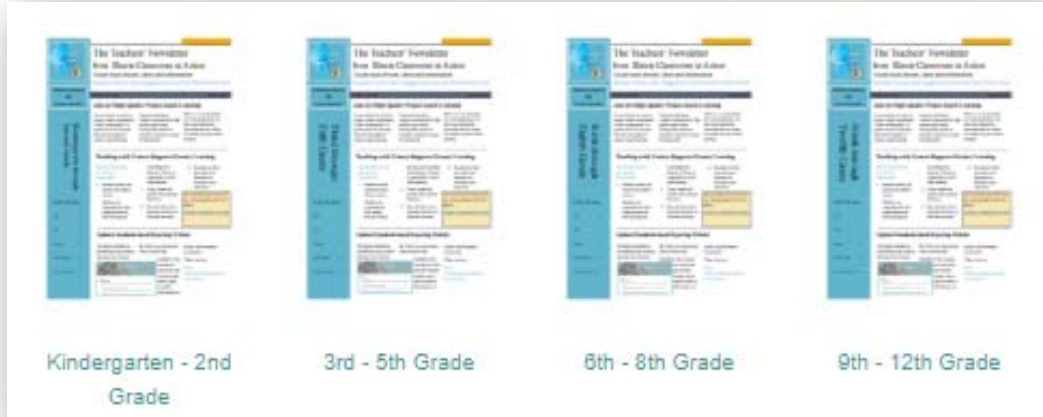
- Teachers/Admin become familiar with [SEL Goals/Standards/Benchmarks](#) and use student data to identify 2-4 (of the 20) developmentally appropriate SEL benchmarks to address local priorities.
- Teacher teams can then integrate the chosen benchmarks explicitly with lessons/units and local curriculum map. There are identified [strategies/tasks](#) that can support teachers in SEL integration which can be assessed, recorded, and reported through locally built rubrics based on the benchmarks.
- Teacher teams maximize SEL integration efforts through increasing frequency of [10 teaching practices](#) that naturally support SEL.
- Student behavioral expectations aligned at the district (student handbooks) and classroom behavior (policies and procedures) levels support positive school climate - see [Our positive classroom posters](#).
- Appropriate cultural and linguistic SEL supports include purposeful choice of lesson materials that reflect student demographics and culture. See [Equity and Access book lists](#).
- Each year, student groups may require different SEL priorities and ongoing growth and professional learning for educators and school staff. View current SEL materials and tools within the [Climate and Culture](#) section of our website. Contact a Learning Support Specialist with questions or requests.



- Be sure to keep an eye on the [IL Social Science in Action](#) website for materials specifically aligned to the Illinois Social Science Learning Standards. Resources such as a Needs Assessment, Children's Literature Alignment, and Analyzing Sources Resource will be coming soon to the [Illinois Resources](#) page!
- The Illinois Learning Standards for Social Science require some shifts both in classrooms and at a building/district level. For assistance in guiding the shift towards full implementation of the standards check out the [Implementation Guide](#) which explores both classroom and district implementation.
- Looking for district-led social science professional learning opportunities that can occur during PLC time or institute days? Check out the [Professional Learning](#) tab on the [IL Social Science in Action](#) website for some ready-to-go modules that can be implemented this school year.

Monthly Newsletters

Monthly Newsletter: Our monthly newsletters provide strategies and resources to support classroom teachers—great for sending out to grade level specific staff. Join listservs to receive these monthly updates and announcements by ISBE Content Specialists!



Job-embedded, Travel-free Professional Learning

Online Impact: OnlineIMPACT is a web-based professional learning program for K-12 teachers in Illinois. We offer virtual classrooms facilitated by IL educators where participants can expand their knowledge, explore new teaching strategies, and earn professional development hours when and where it's convenient for them.



Contact Information



ILCLASSROOMSINACTION.ORG
A partnership between ISBE and the Center for Educational Initiatives at Illinois State University

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