Creating a Positive Classroom Climate

Krystal Clifton
4th Grade
Kankakee School District
<table>
<thead>
<tr>
<th>Strengths</th>
<th>Challenges</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diverse Population</td>
<td>High Poverty</td>
</tr>
<tr>
<td>Diverse Programming</td>
<td>Chronic Absenteeism</td>
</tr>
<tr>
<td>Dedicated Staff</td>
<td>High Mobility</td>
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</tbody>
</table>

Kankakee Schools
Create excitement before school begins
Convince Students that School is Fun!
Be Unpredictable within Your Predictable Routine
Be Unpredictable within Your Predictable Routine
Create connections with Students

Great game between the Colts and Bulldogs today! Excellent job Izzy, Donathan, & Ethan!
Set up an Environment that Encourages Risk Taking

FAIL
FIRST ATTEMPT IN LEARNING

WHAT IF...
JK. Rowling gave up. Well, she got rejected by her book many times. Or when she got diagnosed with clinical depression and suicidal?

WHAT IF...
Maximillian

What if Walt Disney gave up when he was fired by the editor because he was lacking imagination?

Micah Harris
Encourage Resiliency
Provide Authentic Experiences
Provide Authentic Experiences

https://youtu.be/-bD30LHNx-M
Engage students in the story
Provide Choice
Hold Students Accountable

Name: [Handwritten]

Date: [Handwritten]

What rule did you break? Circle one:
- Respect yourself
- Respect others
- Respect the environment

What did you do to break the rule? [Handwritten]

Why did you do this? [Handwritten]

What could you do differently next time? [Handwritten]

Grade Check

Date: [Blank]

Subject | Grade | Notes
--- | --- | ---
Reading | | |
Language Arts | | |
Math | | |
Science | | |
Social Studies | | |

This is how I feel about my grades:

😊 | 😞 | 🙁

This is my plan for next week:

[Blank]
Teach students how to re-establish relationships
## Value Students’ Input

<table>
<thead>
<tr>
<th>Telephone</th>
<th>Idea</th>
<th>Rating</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Control</td>
<td>2 paper cups with string</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Thicker string (Eddie)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Solo cups (Oscar)</td>
<td></td>
<td></td>
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<tr>
<td>3</td>
<td>Wire (Lilly, Dylan, Malaya)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Styrofoam cups (Bryana)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Bigger cups (Nate, Aleah, Aubrey, Sophia)</td>
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