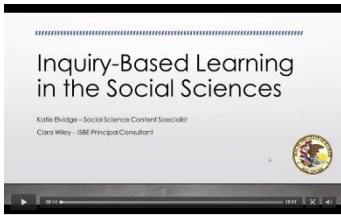




Inquiry-Based Learning in the Social Sciences



This workshop is designed to provide an abbreviated overview how inquiry based learning connects to the Illinois Social Science Standards. The chart below identifies the content and where in the webinar it is addressed. This webinar is 18 minutes and 1 second in length.

The following is one suggested outline for the workshop. Please adjust to the needs of the audience.

Materials Needed:

(All materials can be located at <http://www.ilsocialscienceinaction.org/professional-learning.html>)

- Copies of grade level Social Science Standards
- Copy of the Reflection Graphic Organizer
- Webinar found at: <https://attendee.gotowebinar.com/recording/5422302444070640897> (You'll have to register for free to view the webinar)

1. Before beginning the webinar, hand out copies of the Standards and the Reflection Graphic Organizer.
2. Ask participants to make notes in the top two boxes of the organizer *during* the webinar.
3. Begin the webinar. Pause as needed to provide time for participants to take notes/ask questions.

Time	Content
0:00 – 0:42	Introduction
0:43 - 1:07	Objectives
1:08 - 1:52	Inquiry Skills Background
1:53 - 2:33	Inquiry Skills – Inquiry Arc
2:34 - 3:37	Inquiry Skills: Key Instructional Shifts
3:38 – 4:15	What is Inquiry Based Learning?
4:16 - 5:02	Inquiry Based Learning Overview
5:03 – 7:34	Inquiry Based Learning Overview
7:35– 8:20	Inquiry Based Learning in the Social Sciences
8:21- 10:07	Inquiry Based Learning in the Social Sciences
10:08 – 10:45	Using the Inquiry Skills to Guide Inquiry
10:46 – 11:48	Using the Inquiry Skills to Guide Inquiry
11:49 – 13:56	Frequent Questions/Concerns
13:57 – 15:00	Frequent Questions/Concerns
15:01 - 15:56	Frequent Questions/Concerns
15:57 - 16:44	Final Thoughts
16:45 – 18:01	Resources

4. After the webinar, ask participants to complete the remaining boxes of the graphic organizer on their own.
5. After ample time has been provided, ask participants to turn and discuss what was recorded on their organizer with a partner/group.
6. Have participants share out with the whole group.

What should social science should look like in my classroom?

What is the teacher's role in the inquiry process?

**Social
Science
Reflection**

Changes Needed

Next Steps