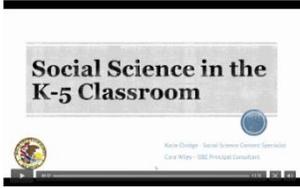




Social Science in the K-5 Classroom



This workshop is designed to provide an abbreviated overview of the Illinois Social Science Standards. The chart below identifies the content and where in the webinar it is addressed. This webinar is 13 minutes and 25 seconds in length.

The following is one suggested outline for the workshop. Please adjust to the needs of the audience.

Materials Needed:

(All materials can be located at <http://www.ilsocialscienceinaction.org/professional-learning.html>)

- Copies of grade level Social Science Standards (optional)
- Copies of the Reflection Graphic Organizer
- Webinar found at: <https://attendee.gotowebinar.com/recording/4041231176060032516> (You will have to register for free to view the webinar)

1. Before beginning the webinar, hand out copies of the Standards and the Reflection Graphic Organizer.
2. Ask participants to use the Standards as referred to in the webinar and to take notes in the top two boxes of the Reflection Graphic Organizer.
3. Begin the webinar. Pause as needed to provide time for participants to take notes/ask questions.

Time	Content
0:00 – 0:40	Introduction: - Presenter may wish to pass out copies of grade specific Social Science Standards that participants can refer to during the presentation.
0:41 - 1:12	Objectives
1:13 - 1:59	Key Instructional Shifts
2:00 - 2:50	Inquiry Skills
2:51 - 3:20	Inquiry Skills in Depth
3:21 – 4:52	Disciplinary Concepts
4:53 - 7:08	Incorporating Social Science in the Elementary Day
7:09 – 8:33	A Kindergarten Example
8:34 – 9:59	A 2 nd Grade Example
10:00- 11:48	Classroom Social Science Block
11:49 – 12:20	Final Thoughts
12:21 – 13:25	Resources

4. After the webinar, ask participants to complete the remaining boxes of the graphic organizer on their own.
5. After ample time has been provided, ask participants to turn and discuss what was recorded on their organizer with a partner/group.
6. Have participants share out with the whole group.

What should social science should look like in my classroom?

What is the teacher's role in the inquiry process?

**Social
Science
Reflection**

Changes Needed

Next Steps