



Illinois Social Science Standards Overview Webinar: K-12



This workshop is designed to provide an abbreviated overview of the Illinois Social Science Standards. The chart below identifies the content and where in the webinar it is addressed. This webinar is 11 minutes and 52 seconds in length. The following is one suggested outline for the workshop. Please adjust to the needs of the audience.

Materials Needed:

(All materials can be located at <http://www.ilsocialscienceinaction.org/professional-learning.html>)

- Copies of grade level Social Science Standards provided at this link: <https://www.isbe.net/Pages/Social-Sciences-Learning-Standards.aspx>
- Copies of the graphic organizer provided on the following page
- Webinar found at: <https://attendee.gotowebinar.com/recording/3882847625588010242> (You will have to register for free to view the webinar)

1. Before beginning the webinar, hand out copies of the Standards and the Reflection Graphic Organizer.
2. Ask participants to take notes in the top boxes of the organizer *during* the webinar.
3. Begin the webinar. Pause as needed to provide time for participants to take notes/ask questions.

Time	Content
0:00 – 0:27	Introduction
0:28 – 0:47	Objectives
0:48 – 1:10	Before We Begin (Dates of adoption and implementation)
1:11 – 1:46	Goals for Students and Their Futures
1:47 - 2:38	Vision Statement
2:39 – 3:35	Overview of the Process of Illinois Creating the Social Science Standards
3:36 - 4:13	Components of the Standards
4:14 – 4:33	A Look at the Standards
4:34 - 5:20	Inquiry Skills
5:21 – 5:56	Inquiry Skills
5:57 - 6:53	Communicating Conclusions and Taking Informed Action
6:54 - 7:35	Disciplinary Concepts
7:36 - 8:36	Standards Format K-5
8:37 – 9:31	Standards Format for Middle & High School
9:32 – 10:16	Instructional Shifts
10:17 -10:52	Final Thoughts
10:53 –11:52	Resources

4. After the webinar, ask participants to complete the remaining boxes of the graphic organizer on their own.
5. After ample time has been provided, ask participants to turn and discuss what was recorded on their organizer with a partner/group.
6. Have participants share out with the whole group.

What should social science should look like in my classroom?

What is the teacher's role in the inquiry process?

**Social
Science
Reflection**

Changes Needed

Next Steps