



## Read, Rate, Reread

Students can comprehend complex text after reading, rereading, writing and discussion. After each step students should rate their understanding. Drawing instead of writing or discussion may be added or substituted in the process.

### Steps for “Rate Your Reading”

- |                              |                         |
|------------------------------|-------------------------|
| 1. Read portion of text      | 5. Write about the text |
| 2. Rate                      | 6. Rate                 |
| 3. Read same portion of text | 7. Discuss the text     |
| 4. Rate                      | 8. Rate                 |

*(Insert text here)*

In order to gain a clear and just idea of the design and end of government, let us suppose a small number of persons settled in some sequestered part of the earth, unconnected with the rest; they will then represent the first peopling of any country, or of the world. In this state of natural liberty, society will be their first thought. A thousand motives will excite them thereto; the strength of one man is so unequal to his wants, and his mind so unfitted for perpetual solitude, that he is soon obliged to seek assistance and relief of another, who in his turn requires the same. Four or five united would be able to raise a tolerable dwelling in the midst of a wilderness, but one man might labour out the common period of life without accomplishing any thing; when he had felled his timber he could not remove it, nor erect it after it was removed; hunger in the mean time would urge him to quit his work, and every different want would call him a different way. Disease, nay even misfortune, would be death; for, though neither might be mortal, yet either would disable him from living, and reduce him to a state in which he might rather be said to perish than to die.

Excerpt from Thomas Paine’s *Common Sense*

After 1 <sup>st</sup> Read	After 2 <sup>nd</sup> Read	After Writing to Text
_____	_____	_____
Rating from 1-10 On Understanding	Rating from 1-10 On Understanding	Rating from 1-10 On Understanding
Write:		
Rating After Discussion With Partner: _____ (1-10)		

Adapted from: Gallagher, K. (2006). *Teaching adolescent writers*. Portland: Stenhouse.