

Social Science Standards Connection to Sources

To meet the Illinois Social Science Standards for K-12, students must engage with a wide variety of sources. The following Illinois Social Science Standards address sources specifically.

Kindergarten	<ul style="list-style-type: none"> • SS.IS.2.K-2: Explore facts from various sources that can be used to answer the developed questions. • SS.IS.3.K-2: Gather information from one or two sources with guidance and support from adults and/or peers. • SS.IS.4.K-2: Evaluate a source by distinguishing between fact and opinion
1st Grade	<ul style="list-style-type: none"> • SS.IS.2.K-2: Explore facts from various sources that can be used to answer the developed questions • SS.G.1.2: Construct and interpret maps and other graphic representations of both familiar and unfamiliar places • SS.H.3.2: Explain how different kinds of historical sources (such as written documents, objects, artistic works, and oral accounts) can be used to study the past.
2nd Grade	<ul style="list-style-type: none"> • SS.IS.2.K-2: Explore facts from various sources that can be used to answer the developed questions. • SS.IS.3.K-2: Gather information from one or two sources with guidance and support from adults and/or peers. • SS.IS.4.K-2: Evaluate a source by distinguishing between fact and opinion. • SS.G.1.2: Construct and interpret maps and other graphic representations of both familiar and unfamiliar places. • SS.H.3.2: Explain how different kinds of historical sources (such as written documents, objects, artistic works, and oral accounts) can be used to study the past.
3rd Grade	<ul style="list-style-type: none"> • SS.IS.3.3-5: Determine sources representing multiple points of view that will assist in answering essential questions. • SS.IS.4.3-5.: Gather relevant information and distinguish among fact and opinion to determine credibility of multiple sources. • SS.IS.5.3-5: Develop claims using evidence from multiple sources to answer essential questions. • SS.IS.6.3-5: Construct and critique arguments and explanations using reasoning, examples, and details from multiple sources. • SS.H.3.3: Identify artifacts and documents as either primary or secondary sources of historical data from which historical accounts are constructed.
4th Grade	<ul style="list-style-type: none"> • SS.IS.3.3-5: Determine sources representing multiple points of view that will assist in answering essential questions. • SS.IS.4.3-5.: Gather relevant information and distinguish among fact and opinion to determine credibility of multiple sources. • SS.IS.5.3-5: Develop claims using evidence from multiple sources to answer essential questions. • SS.IS.6.3-5: Construct and critique arguments and explanations using reasoning, examples, and details from multiple sources. • SS.G.1.4: Construct and interpret maps of Illinois and the United States using various media. • SS.H.2.4: Using artifacts and primary sources, investigate how individuals contributed to and the founding and development of Illinois.
5th Grade	<ul style="list-style-type: none"> • SS.IS.3.3-5: Determine sources representing multiple points of view that will assist in answering essential questions. • SS.IS.4.3-5.: Gather relevant information and distinguish among fact and opinion to determine credibility of multiple sources. • SS.IS.5.3-5: Develop claims using evidence from multiple sources to answer essential questions. • SS.IS.6.3-5: Construct and critique arguments and explanations using reasoning, examples, and details from multiple sources. • SS.H.2.5: Use information about a historical source-including the maker, date, place of origin, intended audience, and purpose-to judge the extent to which the source is useful for studying a particular topic.
6th – 8th Grades	<ul style="list-style-type: none"> • SS.IS.3.6-8: Determine sources representing multiple points of view that will assist in organizing a research plan. • SS.IS.4.6-8.MC: Gather relevant information from credible sources and determine whether they support each other. • SS.H.2.6-8.MC: Analyze how people’s perspectives influenced what information is available in the historical sources they created. • SS.H.3.6-8.MC: Use other historical sources to infer a plausible maker, date, place of origin, and intended audience for historical sources where information is not easily identified.
9th - 12th Grades	<ul style="list-style-type: none"> • SS.IS.3.9-12: Develop new supporting and essential questions through investigations, collaboration, and using diverse sources. • SS.IS.4.9-12: Gather and evaluate information from multiple sources while considering the origin, credibility, point of view, authority, structure, context, and corroborative value of the sources. • SS.IS.5.9-12: Identify evidence that draws information from multiple sources to revise or strengthen claims. • SS.IS.6.9-12: Construct and evaluate explanations and arguments using multiple sources and relevant, verified information. • SS.G.1.9-12: Use maps (created using geospatial and related technologies, if possible), satellite images, and photographs to display and explain the spatial patterns of physical, cultural, political, economic and environmental characteristics. • SS.G.2.9-12: Use self-collected or pre-existing data sets to generate spatial patterns at multiple scales that can be used to conduct analysis or to take civic action. • SS.H.9.9-12: Analyze the relationship between historical sources and the secondary interpretations made from them.