

# Illinois Learning Standards for Social Science-2nd Grade

<b>Inquiry Skills</b>
<b>Developing Questions and Planning Inquiries</b>
<b>Constructing Essential Questions</b> SS.IS.1.K-2: Create questions to help guide inquiry about a topic with guidance from adults and/or peers
<b>Determining Helpful Sources</b> SS.IS.2.K-2: Explore facts from various sources that can be used to answer the developed questions.
<b>Evaluating Sources and Using Evidence</b>
<b>Gathering and Evaluating Sources</b> SS.IS.3.K-2: Gather information from one or two sources with guidance and support from adults and/or peers.
<b>Developing Claims and Using Evidence</b> SS.IS.4.K-2: Evaluate a source by distinguishing between fact and opinion.
<b>Communicating Conclusions and Taking Informed Action</b>
<b>Communicating Conclusions</b> SS.IS.5.K-2: Ask and answer questions about arguments and explanations.
<b>Taking Informed Action</b> SS.IS.6.K-2: Use listening, consensus building, and voting procedures to decide on and take action in their classroom.
<b>Civics Standards</b>
<b>Civic and Political Institutions</b> SS.CV.1.2: Explain what governments are and some of their functions (e.g. making and enforcing laws, protecting citizens, and collecting taxes).
<b>Processes, Rules, and Laws</b> SS.CV.2.2: Describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority.
<b>Geography Standards</b>
<b>Geographic Representations: Spatial Views of the World</b> SS.G.1.2: Construct and interpret maps and other graphic representations of both familiar and unfamiliar places.
<b>Human-Environment Interaction: Place, Regions, and Culture</b> SS.G.2.2: Identify some cultural and environmental characteristics of your community and compare to other places.
<b>Human Population: Spatial Patterns and Movements</b> SS.G.3.2: Explain how people in your community use local and distant environments to meet their daily needs.
<b>Economics and Financial Literacy Standards</b>
<b>Economic Decision Making</b> SS.EC.1.2: Demonstrate how our choices can affect ourselves and others in positive and negative ways. SS.EC.2.2: Explain the role of money in making exchange easier.
<b>Exchange and Markets</b> SS.EC.3.2: Compare the goods and services that people in the local community produce and those that are produced in other communities.
<b>Financial Literacy</b> SS.EC.FL. 4.2.: Explain that money can be saved or spent on goods and services.

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## History Standards

### Change, Continuity, and Context

**SS.H.1.2:** Summarize changes that have occurred in the local community over time.

### Perspectives

**SS.H.2.2:** Compare individuals and groups who have shaped a significant historical change.

### Historical Sources and Evidence

**SS.H.3.2:** Explain how different kinds of historical sources (such as written documents, objects, artistic works, and oral accounts) can be used to study the past.